

New Horizons in Neuro-Pediatrics: Using GAS to Focus Treatment and Measure Change

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LEVEL: Intermediate/NDT Trained **FOCUS:** PEDS **CONTINUING EDUCATION HOURS:** 12.75

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DATES: 2-DAY: April 12-13, 2019

INSTRUCTOR: Kate Bain, OT, C/NDT
Suzanne Davis Bombria, PT, C/NDT

TARGET AUDIENCE: PT, OT, SLP

HOST

Texas Children's Hospital
Feigin Center 14th Floor Conference
Room D
1102 Bates, Houston, Texas 77030



NDTA Members: \$425 **Non Members:** \$550

Full refund of the course registration fee, less \$50 administrative fee, will be granted upon receipt of a written request postmarked on or before 30 days before the first day of the course. Cancellations by the attendee less than 30 days from the first day of the course are not eligible for any refund.

SEMINAR DESCRIPTION

As pediatric therapists we are challenged to use Evidence Based Practice. In this exciting interactive course, discover how to demonstrate measurable change in your children at all levels of impairment. Research shows that the Goal Attainment Scale captures 20% more change in outcomes than other more traditional methods. Therapists will practice integrating the GAS & ICF model to plan treatment, carry out effective treatment strategies, & document measurable functional gains made using actual video cases. Video clips of babies, children and teenagers (0-18y) will be utilized in mini case studies to illustrate the concepts. The chosen clips will represent performance of a wide variety of daily tasks requested for focus within NDT sessions by the

family and child, & pertinent to each age level. The subjects of these videos include those with a variety of classifications of cerebral palsy such as an increase, decrease or fluctuation in postural tone, including individuals with different classifications of hemiplegia, diplegia and quadriplegia and with varying degrees of severity. In summary, video clips will illustrate performance of and intervention for, a wide variety of individually chosen and requested daily tasks, by individuals with cerebral palsy or allied developmental disabilities, with GMFCS classifications from I to V.

SEMINAR OBJECTIVES

Course participants will learn to:

- Identify contemporary science concepts related to posture and movement
- Analyze posture and movement as it relates to complex function utilizing the ICF Model
- Develop functional goals based on the Goal Attainment Scale
- Integrating the ICF Model and the GAS, develop and implement treatment strategies that will streamline therapy towards meaningful, measurable functional outcomes
- Score GAS goals to demonstrate a given child's progress
- Discuss how GAS goals can be used to do research

OT CONTENT CATEGORIES

1. Domain of OT: Performance Skills
2. Occupational Therapy Process: Intervention
3. Professional Issues: OT Education

CONTINUING EDUCATION

12.75 Continuing Education Hours will be awarded upon successful completion of this NDTA approved seminar. 12.75 Continuing Education Hours are available towards NDT Re-Certification. PT CE Hours will be available in the host state of the seminar. Attendees will need to self apply in all other states.

ASHA CEUs: This program is offered for 1.2 ASHA CEUs (Intermediate Level; Professional Area). **Financial:** The instructors, Suzanne Davis Bombria, PT, C/NDT and Kate Bain, OT, C/NDT are being financially compensated by NDTA to present this course. **Non-Financial:** Suzanne Davis Bombria, PT, C/NDT and Kate Bain, OT, C/NDT are certified NDTA Instructors and serve committee/leadership roles in the NDTA Instructor Group and NDTA Organization, but do not receive compensation for these roles.



The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.



The Neuro-Developmental Treatment Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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